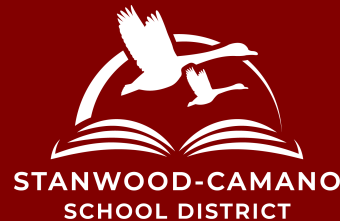
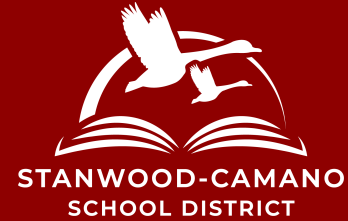




Port Susan Middle School

Board Report 2022-2023 School Year





OUR PROMISE

Every student in the Stanwood-Camano School District is **empowered to learn** in an inclusive setting and is **prepared for the future** of their choice.

Improvement Structure for Schools

SIP: 3-year Trajectory

- Goals (students will)
- Strategies (teachers will)
- Monitoring progress

AAP: 1-year Trajectory

- Goals (students will)
- Strategies (teachers will)
- Monitoring progress

Schools are learning and refining the SIP/AAP process during the 22-23 school year.

Empowered to Learn!

What we noticed about our students at PSMS (data)

Our students need support and instruction in order to...

- Understand how to navigate complex problems
- Identify their strengths and when to access supports
- Increase understanding of their social/emotional and academic needs
- Self-assess in all areas to grow as learners

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SIP Highlights (3-year plan)

By the end of the 2024-2025 school year, in **Literacy**, students will...

- Consistently produce writing samples in all content areas that show mastery of:
 - Proper formatting
 - Organized, detailed, and cited evidence
 - Understanding the use of a rubric to improve writing across content areas
- In reading across all content areas, students show consistent mastery of :
 - Identifying which close reading strategies to use when reading difficult text
 - Actively read, comprehend and discuss complex passages with persistence

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SIP Highlights (3-year plan)

By the end of the 2024-2025 school year, in **Math**, students will...

- Use skills and strategies to work through complex problems
- Build capacity to become independent learners through the use of problem solving strategies
- Determine if their solutions are realistic and justify their solution with appropriate academic language

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AAP Goals for Literacy

Students will...

- Utilize common reading and writing strategies to improve current levels of persistence in all content areas in order to:
 - actively read, comprehend and discuss complex passages
 - use common writing strategies to outline ideas consistently
- Show consistent mastery of comprehension by using schoolwide strategies to improve their understanding of texts across all content areas

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AAP Goals for Math

Students will...

- Identify information and available resources to assist in completing an academic task
- Utilize problem solving approaches to determine if their solutions are realistic and make sense
- Use a common framework to recognize, review, and reflect to become “unstuck” when working through complex problems

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AAP Strategies in Literacy

Teachers will...

- Develop and teach the “ACES Method” as a common framework for students to move from a well written paragraph to a multi-paragraph essay
- Provide instruction that includes strategies to engage students while actively reading and improve comprehension of texts across content areas

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AAP Strategies in Math

Teachers will...

- Utilize framework with common language to break tasks down into smaller steps
- Model problem solving strategies through the “unstuck” protocol
- Demonstrate methods for identifying unreasonable and reasonable answers and help students grow in their ability to think about their thinking

Empowered to Learn!

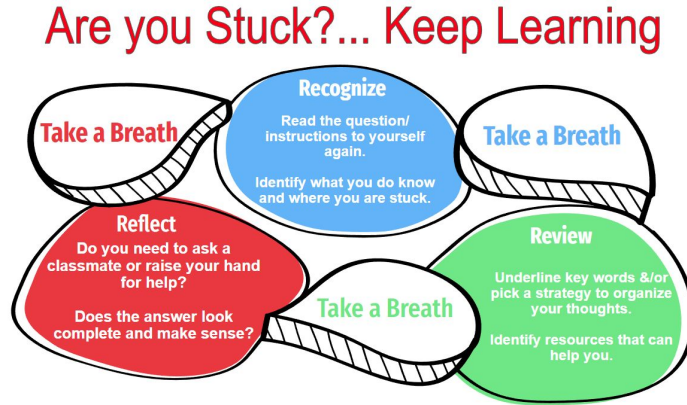
Multi-Tiered Systems of Supports (MTSS)

Students will...

- Demonstrate their ability to break down complex tasks using a common framework
- Share and reflect academic and social/emotional needs in the school environment

Teachers will...

- Provide a framework to break tasks down as a problem solving strategy
- Intentionally check in with all students for both academic and social/emotional needs



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Questions?

Empowered to Learn!



Shining Star Award

Empowered to Learn!